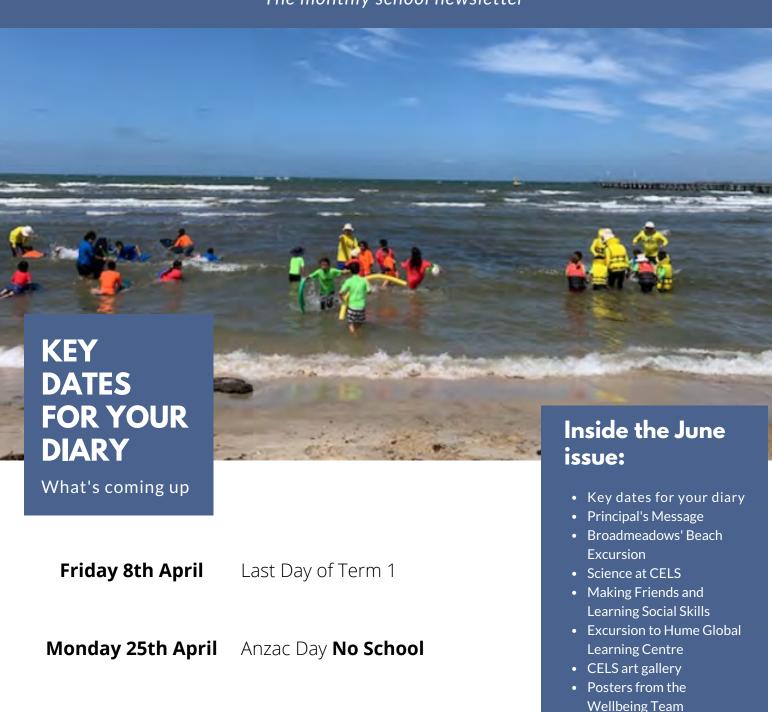
## COLLINGWOOD ENGLISH LANGUAGE SCHOOL NEWSLETTER

The monthly school newsletter



First Day of Term 2

**Tuesday 26th April** 

Above: Students from Broadmeadows Campus learnt about beach safety at Altona Beach. More on page 2.

## PRINCIPAL'S MESSAGE



Dear Parents and Guardians,

In our March newsletter you will see some of the learning students have been doing at CELS.

Broadmeadows, Collingwood and Craigieburn campuses have gone on excursions, taken part in art and science activities and have been talking, writing and reading about these experiences. They have also been talking and learning about friendship and social skills. These are important experiences for our students. We all know when students are active and having fun they will learn more. We also know how important life skills are for our children's future.

Last week, as part of our program at CELS, we celebrated Harmony day. Harmony day is an opportunity to celebrate cultural diversity in Australia. We want to make sure everyone feels connected and feels a sense of belonging. It is a time to talk about the respect we have for each other's cultures and share the things we have in common. So this week your children have been learning that we all belong and that we respect and celebrate our differences.



### **Broadmeadows' Beach Excursion**





Last month, students from the Broadmeadows Campus visited Altona Beach for a session with Lifesaving Victoria.

They got to spend some time at the park before completing some exciting water safety activities on the sand and in the ocean.

For many students it was their first experience of a beach in Australia!

# **Science at CELS Craigieburn's Scienceworks Excursion**











Earlier this month, students from Craigieburn Campus had a lot of fun learning about science at Scienceworks museum.

# **Science at CELS Making Slime at Collingwood Campus**











In Upper Primary at Collingwood Campus, students have been learning about chemical reactions. They have been conducting experiments mixing household substances to create other substances and discussing the chemical reactions. In this instance they made slime with shaving foam, soap, PVA glue and food colouring. After the experiment they wrote the steps of the process to make slime.

### **Making friends and learning social skills**







B41 is participating in a social skills program. They are learning new games and how to play together.



Primary students at Craigieburn Campus are joining in every Tuesday and Thursday for lunchtime activities.



Students from P1 to P4 come together to play and do crafts.





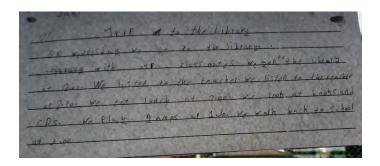
Above: Secondary students do art activities at lunchtime. Left: In B51, students have been learning about what bullying is and how to stop it.

# Excursion to Hume Global Learning Centre



Last month, Secondary students from Craigieburn Campus visited the Hume Global Learning Centre. Below are some recounts of the day and group photo.





#### Trip to the Library

On Wednesday we caught the bus at 12.00. We went to the library at 12. 30. Then, we ate lunch with our friends in the library. After, we looked at books and played games. Then, we listened to the teachers. After that, we caught the bus back to school.

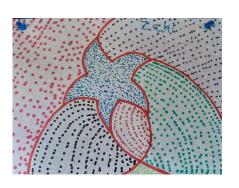
Do.
Trip to the library
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On we dosday. We go to the library. with our class mates.
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We go to the library, the afternoon.
We listen the to the chercher with our friends.
We eat lunch with our sisters
We Look at books with our Friends.
We Play games with our Friends.
We go to cotch the bus at 2.15.

## **CELS Art Gallery**

Please enjoy some of our students' artwork. These pictures are from Craigieburn Campus.







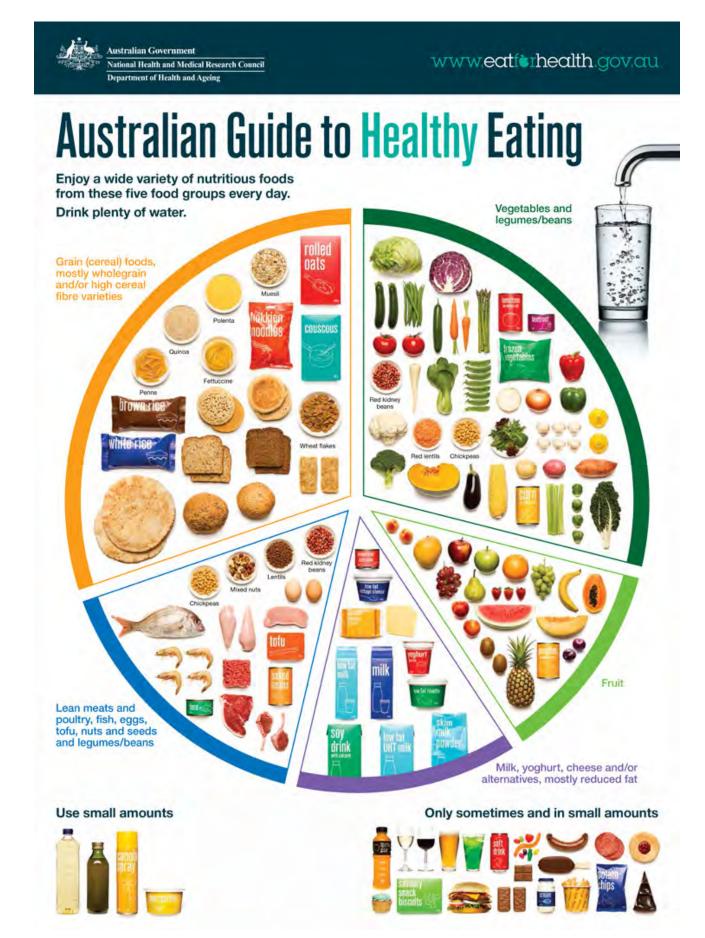






### **Posters from the Wellbeing Team**

For our new families: these posters are useful guides for eating and moving.



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For our new families: these posters are useful guides for eating and moving.



### Find out more at www.health.gov.au

Children and young people (aged 5–17 years) should achieve the recommended balance of high levels of physical activity, low levels of sedentary behaviour, and sufficient sleep each day.

Australian 24-Hour Movement Guidelines for Children and Young People (5 to 17 years): An Integration of Physical Activity, Sedentary Behaviour, and Sleep

